Contemporary Education, Volume XLIV - October, 1972 - May, 1973

Author Index

Arnolt, Vicki, Hesse — An Existential Thinker, February, 1973, pp. 212-214.
Arnolt, Vicki see Russell Hamm.
Auger, Terrance, J., see Ronald H. Nelson.

Bedenbaugh, Edgar H., Considerations for Planning Future Federal Involvement in Educational Finance, October, 1972, pp. 34-38.
Bingham, N. E., Whither Contemporary Education, Editorial, May, 1973, p. 324.
Boener, Charlotte M., To Science or Not to Science, May, 1973, pp. 355-357.
Bough, Max E., The Intermediate Schools: The Junior High and the Middle School, April, 1973, pp. 271-274.
Brown, Glen, Book Review: **Analysis of Theories and Research in Nonverbal Communication,** October, 1972, p. 57.
Brownson, Bill, Alternative Schools and the Problems of Change: School is a school is a school is a school, April, 1973, pp. 298-303.
Bruce, Larry, Are ISU Freshmen Students Operating at a Formal Level in Thought Processes? A Pilot Study by Sharon Bastian, Jane Frees, St. Laura Gruber, Janis Johnson, Bert Landes, Lucinda Morton, Susan Rozgony, James Stewart, May, 1973, pp. 358-362.
Buethe, Chris, An Accountable Junior High School, April, 1973, pp. 308-313.
Burd, John S. and John L. Wright, A Lesson For Education, April, 1973, pp. 304-307.
Butler, Michael see David L. Scott.

Cadoret, Joyce, In Support of the Open Classroom, November, 1972, pp. 104-105.
Carlson, Judy A. and David Gilman, Hoosier Educator: Clifford Morris Hardin, February, 1973, pp. 241-242.
Carrington, Harcourt A., On How To Teach The "Subject", February, 1973, pp. 236-238.
Carter, John E., Justifiable Concerns for Students, November, 1972, pp. 72-73.
Carter, John E., Trends in the Teaching of Values, April, 1973, pp. 295-297.
Carter, John T., Aerospace in the Science Curriculum, May, 1973, pp. 340-345.
Cartwright, Carol A., Special Education in the Middle School, February, 1973, pp. 218-221.
Clair, T. N., W. D. Kerfoot and R. Klausmeier, Dissatisfactions of Practicing School Psychologists With Their Profession, October, 1972, pp. 20-23.
Cohen, Raquel E., Consultation to an Open School, November, 1972, pp. 80-83.
Colabrese, Francis see Dean R. Wagner.

D'Alonzo, Bruno J. and August J. Mauser, Programming for the High School Age Educable Mentally Retarded: An Emerging Model, April 1973, pp. 275-280.
Darte, Franck, Unlock the Curriculum, October, 1972, p. 46.
Dieterle, Louise E. see Donald S. Kachur.
Dropkin, Stan, Twin Dimensions of Teacher Behavior Assessment, January, 1973, pp. 142-146.

Edwards, Clifford H., Competency Based Teacher Education: A Critique, January, 1973, pp. 188-191.

Farless, James W. see William E. Roweton.
Fessler, Ralph see DeAn Hansen.
Fitzgerald, Russell see C. Kenneth Murray.
Fowler, H. Seymour, Trends in Secondary School Science Teaching, April, 1973, pp. 267-270.

Gilman, David A., Editorial, April, 1973, p. 256.
Gilman, David A., Hoosier Educators: William Lowe Bryan and Paul Witty, October, 1972, pp. 26-28.
Gilman, David A. see Judy A. Carlson.
Gillaspie, Howard, Meditating About Media, April, 1973, pp. 281-283.
Greene, Gordon, The Open Classroom — Demand and Supply, November, 1972, pp. 89-91.

Hamm, Russell and Vicki Arnolt, The Existential View of Affective Learning, November, 1972, pp. 76-79.
Hamm, Russell, Existential Poetry, November, 1972, p. 127.
Hansen, DeAn and Ralph Fessler, A Workable Alternative for Teacher Education, October, 1972, pp. 26-28.
Hardy, Clifford A., An Inquiry Unit on Political Participation, October, 1972, pp. 18-19.
Harrison, Alton, Jr. and Eldon G. Scriven, Educational Controversy — A Gloomy Prediction, November, 1972, pp. 115-117.
Hartung, A. Bruce, Substitute Teacher Policies: A National Inconsistency, October, 1972, pp. 5-6.
Henderson, Tom, A Review of the Literature on Affective Education, November, 1972, pp. 92-99.
Hendren, Ron, A Young View of Washington, October, 1972, pp. 63-64.

Hendren, Ron, A Young View of Washington, November, 1972, p. 130.
Hendren, Ron, A Young View of Washington, February, 1973, p. 245.
Hendren, Ron, A Young View of Washington, April, 1973, p. 317.
Henson, Kenneth T., Guest Editor, Performance Based Teaching and Science: A Working Team for the Future, May, 1973, pp. 331-334.
Hosford, Philip L., The Right To Figure, April, 1973, pp. 262-266.

Jesella, Edward P., Jr. see William A. Kaplin..
Johnson, Jack T., General Education Viewed From a Chinese Restaurant, January, 1973, p. 192.
Jones, Ralph H., Hoosier Educator: Edgar Leroy Morphet, February, 1973, p. 240.

Kachur, Donald S. and Louise E. Dieterle, A Movement Toward Protection of Student Teacher Rights, February, 1973, pp. 205-208.
Kaplin, William A. and Edward P. Jesella, Jr., Flag Salute, Patriotic Exercises, and Students' Rights, November, 1972, pp. 84-88.
Kerfoot, W. D. see T. N. Clair.
King, John P., Traditional Romance and Modern Technique — The Educational Choice, January, 1973, pp. 161-165.
Klausmeier, R. see T. N. Clair.
Kohut, Sylvester, Jr., An Alternative to the Crisis in Our Urban Catholic Secondary Schools, October, 1972, pp. 10-11.

Marsh, Edward, Editorial, February, 1973, p. 200.
Mauser, August J., Book Review: **The Many Faces of Reading**, May, 1973, p. 374.
Mauser, August J. see Bruno J. D'Alonzo.
May, Charles and Sandra May, Hoosier Educator: Jack Rimmel Frymier, May, 1973, pp. 375-376.
May, Sandra see Charles May.
McCarthy, William and Lucy Skelton, Hoosier Educator: Ellwood P. Cubberley, November, 1972, pp. 128-129.
McFall, Mary Lu, About Books, February, 1973, pp. 246-247.
McFall, Mary Lu, Editorial: The Fine Art of Being Bored, October, 1972, p. 4.
McFall, Mary Lu, Editorial: The Yarrow Stalk Gap, November, 1972, p. 72.
McFall, Mary Lu, Editorial: The Planetary Pause That Refreshes Before 2001, January, 1973, p. 136.
McGrady, Donna S., Genesis of an Open Space Elementary School, November, 1972, pp. 121-122.
McGrady, Donna S., Open Space Secondary Schools, April, 1973, pp. 286-288.
McMaster, Robert K., The Socratic Method: More Than It Seems, January, 1973, pp. 150-151.
McMillan, Marvin R., Certain Comparisons of Prospective Elementary and Secondary Women Teachers, January, 1973, pp. 147-149.
Merritt, Daniel L., Teacher Education Center: Getting It All Together, October, 1972, pp. 12-17.
Miller, Harry G. and Paul F. Nowack, The Environment: A Primary Responsibility of the Social Studies, October, 1972, pp. 41-43.
Miller, Harry G. and Paul F. Nowack, The Environment: A Primary Responsibility of the Social Studies, January, 1973, pp. 137-139.
Mills, Bruce, Emerging in Social Studies Teaching: American Studies, April, 1973, pp. 289-291.
Mills, Bruce, Teaching Science and Learning to Teach, May, 1973, pp. 352-354.
Murray, C. Kenneth and Russell Fitzgerald, Interaction Analysis, Modeling and Student Teacher Verbal Behaviors, January, 1973, pp. 174-178.
Myers, Paul E., The Real Crux of Supervision, January, 1973, pp. 140-141.

Nelson, Ronald H. and Terrance J. Auger, Perceptions of Home Intervention Activities by Special Educators and Mental Health Staff, February, 1973, pp. 222-224.
Nowack, Paul F. see Harry G. Miller.

Ohlsen, Merle M., Focus on Issues, October, 1972, p. 62.
Ohlsen, Merle M., Focus on Issues, November, 1972, p. 126.
Ohlsen, Merle M., Focus on Issues, January, 1973, p. 194.
Ohlsen, Merle M., Focus on Issues, February, 1973, p. 239.
Ohlsen, Merle M., Focus on Issues, April, 1973, p. 315.
Ohlsen, Merle M., Focus on Issues, May, 1973, p. 373.
Oliva, Peter F., The New Breed of Teacher, April, 1973, pp. 258-261.
Ormond, Wilbur C. see Lutian R. Wootton.

Packard, Robert G., Individualization: The Word and the Idea, January, 1973, pp. 152-154.
Parker, Franklin, School Busing, Race, and Politics: 1972, October, 1972, pp. 39-40.
Parks, Marshal E., Environmental Citizen Groups' Contributions to K-12 Environmental Education, May, 1973, pp. 335-339.
Patty, Austin H., Classroom Teachers Will Replace College Supervisors, January, 1973, pp. 179-183.
Peck, Betty, Yes, I'm for Bussing School Children, November, 1972, pp. 123-124.
Pierce, Walter D., Guaranteed Improvement in Teaching, January, 1973, pp. 184-187.
Reynolds, John C. see Lutian R. Wootton.
Richards, John K., Nobody Hates Nothin', November, 1972, pp. 118-120.

Richardson, Howard D., A New Discipline: The Social Psychology of Sport, October, 1972, pp. 24-25.
Roweton, William E., James W. Farless and Herbert L. Spencer, Notes on Human Creativity Research: Little Hope for Classroom Teachers, February, 1973, pp. 225-228.
Royer, Marjorie, Profile of the Existential Teacher, November, 1972, pp. 106-111.
Sanchez, Ramon, Can Philosophy of Education Deal With Reality? February, 1973, pp. 201-204.
Samuels, Joseph M., Busing: One Alternative for Some Children, October, 1972, pp. 7-9.
Sayres, William, Look Ye High and Up Ye Fly, October, 1972, pp. 51-56.
Schwaller, Tony, Most Miscellany, October, 1972, p. 65.
Scott, David L. and Michael W. Butler, Analyzing the Teacher Surplus, October, 1972, pp. 47-50.
Scriven, Eldon G. see Alton Harrison, Jr.
Sesow, F. William, Focus on Pupil Behavior, February, 1973, pp. 229-231.
Shimer, Stanley, Integrated Professional Year Program, May, 1973, pp. 363-371.
Shisler, Clifford L. see Thomas B. Williams.
Shuman, R. Baird, An Approach to Training Secondary School Teachers, February, 1973, pp. 232-235.
Skelton, Lucy, see William McCarthy.
Smith, Lloyd, Tribute To Byron Westfall, April, 1973, p. 257.
Spencer, Herbert L. see William E. Roweton.
Sperry, Len, Understanding Urban School Problems: A Systems Approach, October, 1972, pp. 29-33.
Sullins, Walter L., Monte Carlo Research Methods, January, 1973, pp. 166-168.
Sullivan, Robert D., A Sabbatical to Teach, October, 1972, pp. 44-45.
Summers, Jerry A., School Climate and Classroom Teacher Behavior, January, 1973, pp. 169-173.
Swetz, Frank J., Chinese Education and the Great Cultural Revolution: A Search for Relevance, January, 1973, pp. 155-160.
Turney, David, A View From The Bridge, October, 1972, p. 61.
Turney, David, A View From The Bridge, November, 1972, p. 125.
Turney, David, A View From The Bridge, January, 1973, p. 193.
Turney, David, A View From The Bridge, February, 1973, pp. 243-244.
Turney, David, A View From The Bridge, April, 1973, p. 314.
Turney, David, A View From The Bridge, May, 1973, p. 372.
Wagner, Dean R. and Francis A. Colabrese, Without Sermons or Sanctions, February, 1973, pp. 215-217.
Walker, Benjamin F., Student Rights and Responsibilities, November, 1972, pp. 100-103.
Wall, Charles A., Recent Trends in Earth Science Education, May, 1973, pp. 325-330.
Webb, Helen S., All Wet — Palm Beach County's Marine Science Program, May, 1973, pp. 346-348.
Williams, Robert O., Everything You've Always Known About Grading But Were Afraid To Admit, April, 1973, pp. 292-294.
Williams, Thomas B., and Clifford L. Shisler, A Study of Science Achievement Under A Performance Contract, May, 1973, pp. 349-351.
Wills, Vernon L., End of the Line . . . And Staff, November, 1972, pp. 112-114.
Wootton, Lutian R., John C. Reynolds, Jr. and Wilbur C. Ormond, Jr., Value Systems Influence Education, February, 1973, pp. 209-211.
Woytanowitz, George M., High School Problems in Historical Perspective, April, 1973, pp. 284-285.
Wright, John L. see John S. Burd.

Title Index

A Lesson For Education, John S. Burd and John L. Wright, April, 1973, pp. 304-307.
A Movement Toward Protection of Student Teacher Rights, Donald S. Kachur and Louise E. Dieterle, February, 1973, pp. 205-208.
A New Discipline: The Social Psychology of Sport, Howard D. Richardson, October, 1972, pp. 24-25.
A Review of the Literature on Affective Education, Tom Henderson, November, 1972, pp. 92-99.
A Sabbatical to Teach, Robert D. Sullivan, October, 1972, pp. 44-45.
A Study of Science Achievement Under a Performance Contract, Thomas B. Williams and Clifford L. Shisler, May, 1973, pp. 349-351.
A View From The Bridge, David Turney, October, 1972, p. 61.
A View From The Bridge, David Turney, November, 1972, p. 125.
A View From The Bridge, David Turney, January, 1973, p. 193.
A View From The Bridge, David Turney, February, 1973, pp. 243-244.
A View From The Bridge, David Turney, April, 1973, p. 314.
A View From The Bridge, David Turney, May, 1973, pp. 372.
A Workable Alternative for Teacher Education, DeAn Hansen and Ralph Fessler, October, 1972, pp. 26-28.

A Young View of Washington, Ron Hendren, October, 1972, pp. 63-64.
A Young View of Washington, Ron Hendren, November, 1972, p. 130.
A Young View of Washington, Ron Hendren, February, 1973, p. 245.
A Young View of Washington, Ron Hendren, April, 1973, p. 317.
About Books, Mary Lu McFall, February, 1973, pp. 246-247.
Aerospace in the Science Curriculum, John T. Carter, May, 1973, pp. 340-345.
All Wet — Palm Beach County's Marine Science Program, Helen S. Webb, May, 1973, pp. 346-348.
Alternative Schools and the Problem of Change: School is a school is a school is a school, Bill Brownson, April, 1973, pp. 298-303.
An Accountable Junior High School, Chris Buethe, April, 1973, pp. 308-313.
An Alternative to the Crisis in our Urban Catholic Secondary Schools, Sylvester Kohut, Jr., October, 1972, pp. 10-11.
An Approach to Training Secondary School Teachers, R. Baird Shuman, February, 1973, pp. 232-235.
An Inquiry Unit on Political Participation, Clifford A. Hardy, October, 1972, pp. 18-19.
Analyzing the Teacher Surplus, David L. Scott and Michael W. Butler, October, 1972, pp. 47-50.
Are ISU Freshmen Students Operating at a Formal Level in Thought Processes? A Pilot Study —conducted by Bruce Mills — by Sharon Bastian, Jane Frees, Sr. Laura Gruber, Janis Johnson, Bert Landes, Lucinda Morton, Susan Rozgony, James Stewart, May, 1973, pp. 358-362.
Author Index, Volume XLIV, May, 1973, pp. 377-379.

Book Review: **Analysis of Theories and Research in Nonverbal Communication**, Glen Brown, October, 1972, p. 57.
Book Review: **The Many Faces of Reading**, August J. Mauser, May, 1973, p. 374.
Busing: One Alternative for Some Children, Joseph M. Samuels, October, 1972, pp. 7-9.
Can Philosophy of Education Deal With Reality? Ramon Sanchez, February, 1973, pp. 201-204.

Certain Comparisons of Prospective Elementary and Secondary Women Teachers, Marvin R. McMillan, January, 1973, pp. 147-149.
Chinese Education and the Great Cultural Revolution: A Search for Relevance, Frank J. Swetz, January, 1973, pp. 155-160.
Classroom Teachers Will Replace College Supervisors, Austin H. Patty, January, 1973, pp. 179-183.
Competency Based Teacher Education: A Critique, Clifford H. Edwards, January, 1973, pp. 188-191.
Considerations for Planning Future Federal Involvement in Educational Finance, Edgar H. Bedenbaugh, October, 1972, pp. 34-38.
Consultation to an Open School, Raquel E. Cohen, November, 1972, pp. 80-83.

Dissatisfactions of Practicing School Psychologists with Their Profession, T. N. Clair, W. D. Kerfoot and R. Klausmeier, October, 1972, pp. 20-23.

Editorial: The Fine Art of Being Bored, Mary Lu McFall, October, 1972, p. 4.
Editorial: The Yarrow Stalk Gap, November, p. 72.
Editorial: The Planetary Pause That Refreshes Before 2001, January, 1973, p. 136.
Editorial, Edward Marsh, February, 1973, p. 200.
Editorial, David A. Gilman, April, 1973, p. 256.
Editorial: Whither Contemporary Education, N. E. Bingham, May, 1973, p. 324.
Educational Controversy — A Gloomy Prediction, Alton Harrison, Jr. and Eldon G. Scriven, November, 1972, pp. 115-117.
Emerging in Social Studies Teaching: American Studies, Bruce Mills, April, 1973, pp. 289-291.
End of the Line . . . And Staff, Vernon L. Wills, November, 1972, pp. 112-114.
Environmental Citizen Groups' Contributions to K-12 Environmental Education, Marshall E. Parks, May, 1973, pp. 335-339.
Everything You've Always Known About Grading But Were Afraid To Admit, Robert O. Williams, April, 1973, pp. 292-294.
Existential Poetry, Russell Hamm, November, 1972, p. 127.

Flag Salute, Patriotic Exercises, and Students' Rights, William A. Kaplin and Edward P. Jesella, Jr., November, 1972, pp. 84-88.
Forcus On Issues, Merle Ohlsen, October, 1972, p. 62.
Focus On Issues, Merle Ohlsen, November, 1972, p. 126.
Focus On Issues, Merle M. Ohlsen, January, 1973, p. 194.
Focus On Issues, Merle Ohlsen, February, 1973, p. 239.
Focus On Issues, Merle Ohlsen, April, 1973, p. 315.
Focus On Issues, Merle Ohlsen, May, 1973, p. 373.
Focus On Pupil Behavior, F. William Sesow, February, 1973, pp. 229-231.

General Education Viewed From A Chinese Restaurant, Jack T. Johnson, January, 1973, p. 192.

Genesis of an Open Space Elementary School,

Donna S. McGrady, November, 1972, pp. 121-122.
Guaranteed Improvement in Teaching, Walter D. Pierce, January, 1973, pp. 184-187.

Hesse — An Existential Thinker, Vicki Arnolt, February, 1973, pp. 212-214.
High School Problems in Historical Perspective, George M. Woytanowitz, April, 1973, pp. 284-285.
Hoosier Educators: William Lowe Bryan and Paul Witty, David A. Gilman, October, 1972, pp. 58-60.
Hoosier Educator: Ellwood P. Cubberley, William McCarthy and Lucy Skelton, November, 1972, pp. 128-129.
Hoosier Educator: Clifford Morris Hardin, Judy A. Carlson and David Gilman, February, 1973, pp. 241-242.
Hoosier Educator: Edgar Leroy Morphet, Ralph H. Jones, February, 1973, p. 240.
Hoosier Educator: Jack Rimmel Frymier, Charles May and Sandra May, May, 1973, pp. 375-376.

In Support of the Open Classroom, Joyce Cadoret, November, 1972, pp. 104-105.
Individualization: The Word and the Idea, Robert G. Packard, January, 1973, pp. 152-154.
Integrated Professional Year Program, Stanley S. Shimer, May, 1973, pp. 363-371.
Interaction Analysis, Modeling and Student Teacher Verbal Behaviors, C. Kenneth Murray and Russell Fitzgerald, January, 1973, pp. 174-178.

Justifiable Concerns for Students, John E. Carter, November, 1972, pp. 73-75.

Look Ye High and Up Ye Fly, William Sayres, October, 1972, pp. 51-56.

Meditating About Media, Howard Gillaspie, April, 1973, pp. 281-283.
Memorial Page: Byron Westfall, April, 1973, p. 318.
Monte Carlo Research Methods, Walter L. Sullins, January, 1973, pp. 166-168.
Mostly Miscellany, Tony Schwaller, October, 1972, p. 65.

Nobody Hates Nothin', John K. Richards, November, 1972, pp. 118-120.
Notes on Human Creativity Research: Little Hope for Classroom Teachers, William E. Roweton, James W. Farless and Herbert L. Spencer, February, 1973, pp. 225-228.

On How To Teach The "Subject", Harcourt A. Carrington, February, 1973, pp. 236-238.
Open Space Secondary Schools, Donna S. McGrady, April, 1973, pp. 286-288.

Perceptions of Home Intervention Activities by Special Educators and Mental Health Staff, Ronald H. Nelson and Terrance J. Auger, February, 1973, pp. 222-224.
Performance Based Teaching and Science: A Working Team for the Future, Kenneth T. Henson, Guest Editor, May, 1973, pp. 331-334.
Profile of the Existential Teacher, Marjorie Royer, November, 1972, pp. 106-111.
Programming for the High School Age Educable Mentally Retarded: An Emerging Model, Bruno J. D'Alonzo and August J. Mauser, April, 1973, pp. 275-280.
Recent Trends in Earth Science Education, Charles A. Wall, May, 1973, pp. 325-330.

School Bussing, Race, and Politics: 1972, Franklin Parker, October, 1972, pp. 39-40.
School Climate and Classroom Teacher Behavior, Jerry A. Summers, January, 1973, pp. 169-173.
Sound Off — Letters to the Editor, February, 1973, p. 248.
Special Education in the Middle School, Carol A. Cartwright, February, 1973, pp. 218-221.
Student Rights and Responsibilities, Benjamin F. Walker, November, 1972, pp. 100-103.
Substitute Teacher Policies: A National Inconsistency, A. Bruce Hartung, October, 1972, pp. 5-6.

Teacher Education Center: Getting It All Together, Daniel L. Merritt, October, 1972, pp. 12-17.
Teaching Science and Learning to Teach, Bruce Mills, May, 1973, pp. 352-354.
The Environment: A Primary Responsibility of the Social Studies, Harry G. Miller and Paul F. Nowack, October, 1972, pp. 41-43.
The Environment: A Primary Responsibility of the Social Studies, Harry G. Miller and Paul F. Nowack, January, 1973, pp. 137-139.
The Existential View of Affective Learning, Russell Hamm and Vicki Arnolt, November, 1972, pp. 76-79.
The Intermediate Schools: The Junior High and and the Middle School, Max E. Bough, April, 1973, pp. 271-274.
The New Breed of Teacher, Peter F. Oliva, April, 1973, pp. 258-261.
The Open Classroom — Demand and Supply, Gordon Greene, November, 1972, pp. 89-91.
The Real Crux of Supervision, Paul E. Myers, January, 1973, pp. 140-141.
The Right To Figure, Philip L. Hosford, April, 1973, pp. 262-266.
The Socratic Method: More Than It Seems, Robert K. McMaster, January, 1973, pp. 150-151.
Tidings, October, 1972, p. 66.
Title Index, Volume XLIV, May, 1973, pp. 379-382.
To Science or Not to Science, Charlotte M. Boener, May, 1973, pp. 355-357.

Traditional Romance and Modern Technique — The Educational Choice, John P. King, January, 1973, pp. 161-165.

Trends in Secondary School Science Teaching, H. Seymour Fowler, April, 1973, pp. 267-270.

Trends in the Teaching of Values, John E. Carter, April, 1973, pp. 295-297.

Tribute to Byron Westfall, Lloyd Smith, April, 1973, p. 257.

Twin Dimensions of Teacher Behavior Assessment, Stan Dropkin, January, 1973, pp. 140-141.

Understanding Urban School Problems: A Systems Approach, Len Sperry, October, 1972, pp. 29-33.

Unlock the Curriculum, Franck Darte, October, 1972, p. 46.

Value Systems Influence Education, Lutian R. Wootton, John C. Reynolds, Jr. and Wilbur C. Ormond, Jr., February, 1973, pp. 209-211.

Without Sermons or Sanctions, Dean R. Wagner and Francis A. Colabrese, February, 1973, pp. 215-217.

Yes, I'm for Bussing School Children, Betty Peck, November, 1972, pp. 123-124.

Pictures on the inside back cover are of the Juipiter Inlet Marine Science Center. See story, p. 346.